



SWELL 117 • INTERMEDIATE BOWLING

Please refer to the welcome page for general information:

<https://studentwellness.byu.edu>

COURSE CONTENT: Demonstrate confidence in the intermediate skills of bowling through class drills, practice, and competition. Demonstrate an understanding of the rules, vocabulary, strategies, and scoring in bowling by passing a written exam. Identify in a written exam the benefits of bowling as a physical activity and a source of life-long enjoyment.

LEARNING OUTCOMES

1. Students will be able to apply intermediate bowling skills.
2. Students will be able to explain the techniques, strategies, rules, and scoring of bowling.
3. Students will value and be able to apply general principles of fitness and well-being that will encourage lifelong wellness and assist in the active pursuit of their best selves.

CLASS ATTIRE: Student Wellness supports the BYU Honor Code, including the Dress & Grooming Standards. Appropriate workout attire for all SWELL classes includes tops that cover the shoulders, stomach, and back; mid-thigh shorts or longer (no exceptions); and no cut-off shirts, jeans, boots, or open-toed shoes. Exercise leggings are permitted. Inappropriate logos or sayings will not be tolerated. ***Students not dressed appropriately will not be allowed to participate and will be marked absent.***

HONOR CODE: In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

INHERENT RISK: In consideration of my being enrolled in Intermediate Bowling at BYU, **I ACKNOWLEDGE AND AGREE TO ASSUME THE INHERENT RISKS OF THE ACTIVITIES ASSOCIATED WITH THIS CLASS.** I acknowledge the risks involved in this class may include, but are not limited to: Injuries from martial arts or gymnastic-like movement; abrasions, dislocations, cuts, bruises, blisters, broken bones, strains, sprains, falls, concussions, torn muscles, internal injuries, spinal injuries; injuries caused by other participants, blows to the body, face or head, exhaustion, dehydration, physical or emotional distress; injuries from contact with equipment; injuries occurring from colliding with other participants or objects; bad decision-making; inattention of or actions of other participants; misuse or failure of equipment; damage to clothing and other personal items and other risks, hazards, or accidents, whether foreseen or unforeseeable.

FEES & EQUIPMENT: A \$75.00 fee paid to BYU is due with your tuition. The fee is required and will not be refunded after the add/drop deadline, even if students have their own equipment. Rentals of bowling balls, shoes, wrist supports and lockers are included in the class fee.

After the add/drop deadline, the Bowling & Games Center will give each student a Promotional Pass, good for 15 additional games. Only one pass per student per semester allowed regardless of the number of sections enrolled.

- Games will be loaded on student's BYU ID card
- The pass must be used weekdays before 6pm.
- Students may share free games with friends, *if the ID card owner is present.*
- Unused free games expire on the last day of classes.
- Once issued, free games cannot be refunded.
- Shoe rental not included for free games.

QUESTIONS OR CONCERNS: If you have questions or concerns, please visit with your instructor or contact Student Wellness in 112 Richards Building or call 801-422-3644.