STAC 585—Pedagogical Techniques in Exercise Science
COURSE SYLLABUS

Instructor
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Course Description

A seminar designed to promote excellent teaching in the Activity Classes Instruction Program, College of Student Life Student Wellness, and Brigham Young University. All teaching assistants are required to complete the seminar. The course begins with participation in the department pre-school workshops. The workshops are an integral part of the seminar and are required as part of this seminar. STAC 585 includes participation, course planning, discussion, reading, and teaching.

Course Learning Outcomes

1. Students will . . .
   a. Develop a Semester Unit Plan for an activity class they teach.
   b. Develop a list of activities appropriate for each of the four parts of a lesson plan for the activity class they teach. Incorporate these activities into the Semester Unit Plan.
   c. Improve their teaching through collaboration with other GTA’s teaching their activity class.
   d. Use in their own courses, evaluation techniques that are fair and reflective of the student's abilities and knowledge. Techniques aligned with course objectives and outcomes.
2. Teaching assistants will use the class as a forum for discussion of issues related to teaching.
3. Teaching assistants will feel camaraderie and mutual support among one another.

Assignments

1. Attend all sessions of the in-service pre-school workshops
2. Complete all reading assignments prior to the class period they will be discussed.
3. Observe two activity classes taught by one 2nd Year GTA and one Faculty. Write a one page reflection of what you learned from your observation.
4. Submit a lesson plan you developed for one of your lessons taught.
5. Develop a Semester Unit Plan for each activity class you teach.
6. Submit a course evaluation

Assessment of Student Learning

All who attend and successfully complete assignments will receive full credit and/or a passing grade. All who wish to teach in Student Wellness must complete the above attendance and assignment requirements.
### Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU’s policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 801-422-5895 or 801-367-5689 (24-hours); or contact Melissa Flores at the EEO office (D-282 ASB) at 801-422-5895.

### Students with Disabilities

Brigham Young University is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC) (801-422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 801-422-5895, D-282 ASB.

If you have any special needs that may impair your ability to successfully complete this course, please let me know during the first two weeks of class. We will coordinate any accommodations with the UAC.

**If you need to contact me for things related to this class, the classes you teach, or in case of injury phone me or email me.**